

H E Corley Elementary

1500 Chadford Rd.
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	636 Students	
Principal	Pamela Thompson	803-732-8175
Superintendent	Mr. TEC Dowling	803-732-8000
Board Chair	Paula Hite	803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	37	5	1	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes

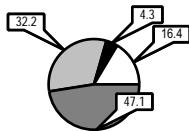
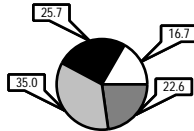
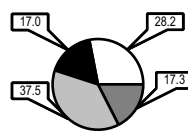
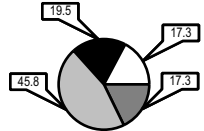
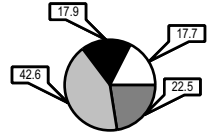
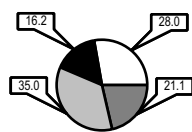
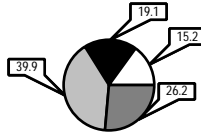
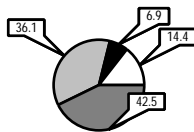
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	340	100.0	16.4	32.2	47.1	4.3	61.3	Yes	Yes
Gender									
Male	165	100.0	20.9	38.6	37.3	3.3	52.3		
Female	175	100.0	12.4	26.5	55.9	5.3	69.4		
Racial/Ethnic Group									
White	202	100.0	11.7	29.1	52.6	6.6	69.9	Yes	Yes
African American	122	100.0	24.6	37.7	36.8	0.9	46.5	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	299	100.0	10.8	33.2	51.0	4.9	66.1		
Disabled	41	100.0	59.5	24.3	16.2	0.0	24.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	340	100.0	16.4	32.2	47.1	4.3	61.3		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	339	100.0	16.4	32.2	47.1	4.3	61.3		
Socio-Economic Status									
Subsidized meals	97	100.0	25.8	36.0	34.8	3.4	49.4	Yes	Yes
Full-pay meals	243	100.0	12.8	30.8	51.7	4.7	65.8		

Mathematics – State Performance Objective = 36.7%									
All Students	340	100.0	16.7	35.0	22.6	25.7	64.7	Yes	Yes
Gender									
Male	165	100.0	20.9	28.8	21.6	28.8	64.7		
Female	175	100.0	12.9	40.6	23.5	22.9	64.7		
Racial/Ethnic Group									
White	202	100.0	9.7	31.1	25.0	34.2	76.5	Yes	Yes
African American	122	100.0	28.9	41.2	18.4	11.4	44.7	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	299	100.0	12.6	35.0	24.1	28.3	68.5		
Disabled	41	100.0	48.6	35.1	10.8	5.4	35.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	340	100.0	16.7	35.0	22.6	25.7	64.7		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	339	100.0	16.7	35.0	22.6	25.7	64.7		
Socio-Economic Status									
Subsidized meals	97	100.0	30.3	41.6	18.0	10.1	41.6	Yes	Yes
Full-pay meals	243	100.0	11.5	32.5	24.4	31.6	73.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	340	100.0	28.2	37.5	17.3	17.0	34.4
Gender							
Male	165	100.0	30.7	34.0	15.0	20.3	35.3
Female	175	100.0	25.9	40.6	19.4	14.1	33.5
Racial/Ethnic Group							
White	202	100.0	19.9	36.2	19.9	24.0	43.9
African American	122	100.0	42.1	38.6	14.0	5.3	19.3
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	299	100.0	24.5	39.2	18.9	17.5	36.4
Disabled	41	100.0	56.8	24.3	5.4	13.5	18.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	100.0	28.2	37.5	17.3	17.0	34.4
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	339	100.0	28.2	37.5	17.3	17.0	34.4
Socio-Economic Status							
Subsidized meals	97	100.0	42.7	38.2	12.4	6.7	19.1
Full-pay meals	243	100.0	22.6	37.2	19.2	20.9	40.2

Social Studies							
All Students	340	100.0	17.3	45.8	17.3	19.5	36.8
Gender							
Male	165	100.0	20.9	41.8	15.7	21.6	37.3
Female	175	100.0	14.1	49.4	18.8	17.6	36.5
Racial/Ethnic Group							
White	202	100.0	14.3	38.8	20.9	26.0	46.9
African American	122	100.0	21.1	58.8	11.4	8.8	20.2
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	8	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	299	100.0	14.7	45.5	18.9	21.0	39.9
Disabled	41	100.0	37.8	48.6	5.4	8.1	13.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	340	100.0	17.3	45.8	17.3	19.5	36.8
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	339	100.0	17.3	45.8	17.3	19.5	36.8
Socio-Economic Status							
Subsidized meals	97	100.0	25.8	59.6	6.7	7.9	14.6
Full-pay meals	243	100.0	14.1	40.6	21.4	23.9	45.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	101	99.0	12.6	33.7	47.4	6.3	53.7
	4	123	99.2	14.3	37.0	47.1	1.7	48.7
	5	108	100.0	17.8	59.8	20.6	1.9	22.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	124	100.0	16.4	19.8	56.9	6.9	63.8
	4	93	100.0	23.0	44.8	29.9	2.3	32.2
	5	123	100.0	11.7	35.0	50.0	3.3	53.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	101	100.0	14.6	55.2	24.0	6.3	30.2
	4	123	100.0	13.3	36.7	27.5	22.5	50.0
	5	108	100.0	13.1	47.7	18.7	20.6	39.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	124	100.0	19.8	46.6	22.4	11.2	33.6
	4	93	100.0	17.2	29.9	20.7	32.2	52.9
	5	123	100.0	13.3	27.5	24.2	35.0	59.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	124	100.0	35.3	39.7	17.2	7.8	25.0
	4	93	100.0	25.3	40.2	16.1	18.4	34.5
	5	123	100.0	23.3	33.3	18.3	25.0	43.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	124	100.0	10.3	45.7	20.7	23.3	44.0
	4	93	100.0	20.7	46.0	16.1	17.2	33.3
	5	123	100.0	21.7	45.8	15.0	17.5	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 636)				
First graders who attended full-day kindergarten	100.0%	Up from 83.7%	100.0%	100.0%
Retention rate	0.2%	Down from 0.7%	1.8%	3.0%
Attendance rate	97.3%	Up from 97.1%	96.8%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.2%	Down from 2.1%	2.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.2%	Down from 2.1%	2.0%	3.2%
Eligible for gifted and talented	21.9%	Down from 23.3%	22.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.6%	Up from 3.7%	7.1%	8.2%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	58.8%	Up from 57.7%	55.9%	52.6%
Continuing contract teachers	96.1%	Down from 96.2%	86.7%	83.3%
Highly qualified teachers	83.3%	Down from 94.1%	94.4%	93.5%
Teachers with emergency or provisional certificates	2.0%	Down from 4.0%	0.0%	0.0%
Teachers returning from previous year	82.0%	Up from 78.3%	87.1%	87.0%
Teacher attendance rate	91.3%	Down from 92.7%	95.5%	95.0%
Average teacher salary	\$46,488	Up 6.6%	\$42,969	\$41,703
Prof. development days/teacher	12.9 days	Up from 10.7 days	11.9 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Up from 20.5 to 1	20.2 to 1	18.8 to 1
Prime instructional time	86.8%	Down from 88.7%	90.9%	89.8%
Dollars spent per pupil*	\$6,883	Up 6.2%	\$5,819	\$6,242
Percent of expenditures for teacher salaries*	67.4%	Down from 67.8%	68.6%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our theme for this year, High Expectations for our Community of Learners, formed the basis for an inviting atmosphere in which students felt safe to learn, explore, and develop their individuality while utilizing high standards of behavior and academic practices. Our very dedicated and professional staff worked hard to set the example for those high expectations. As an example, we were presented our second Red Carpet School Award this year. Additionally, a tireless Parent/Teacher Organization supported our programs with their time, resources, and imagination.

Our student population included 636 students in kindergarten through fifth grade as well as 68 three- and four-year-olds enrolled in our preschool programs for a total enrollment at the end of the year of 704. It is a very positive factor that this population is diverse. Thirty-one percent of our students received free or reduced-priced lunch. Approximately 60 percent of our students are white, 35 percent are African American, and 5 percent are of other races.

Programs were offered to address the particular needs of our students. A content-based curriculum was put in place for our academically gifted students in fourth and fifth grades. Third grade academically gifted students were served in a developmentally appropriate enrichment model. SOAR to Success was in place to assist qualifying students with reading skills. Math GEMS likewise served students who needed extra help with mathematics skills. Many students received additional help in our after-school tutoring program. Success in Schools also provided after-school opportunities. Reading Recovery served as a safety net for struggling first grade readers. Students with learning disabilities were served in our L.D. resource program, and students with speech difficulties were assisted by highly qualified speech therapists. Specific students received the services of physical therapists, occupational therapists, and visual therapists.

Corley students enjoyed a variety of extracurricular activities that included field trips, performances, Walk Your Child to School Day, the Corley Carnival, Dr. Seuss' birthday celebration, an author visit, the Teddy Bear parade, and the 100th Day of School celebration among others. The fifth grade Student Council collected aluminum can pop-tops for the Ronald McDonald House and conducted a canned food drive for Sharing God's Love. The Safety Patrol assisted with morning take-in, afternoon dismissal, and raising and lowering the flag. Fourth grade students delivered the mail as a part of our Wee Deliver program.

Our community of learners is made up of our children, their families, and a strong, caring staff, all of whom really mean it when they say, "There's no place we'd rather be than H.E.C."

Pamela Thompson, Principal
Janice Prioleau, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	34	117	50
Percent satisfied with learning environment	97.1%	92.2%	87.8%
Percent satisfied with social and physical environment	97.1%	89.7%	94.0%
Percent satisfied with school-home relations	100.0%	93.1%	77.1%

*Only students at the highest elementary school grade level at this school and their parents were included.